Program Design

*Overview*

My vision is to change the future of students and help them learn, grow and succeed. My program helps students see that they have a place in this world, while creating unforgettable memories, friendships, and skills that they will cherish for the rest of their lives. My after school program is for students grades kindergarten to 8th grade and allows them to find their passions and expand on their talents, while receiving the support they need with homework and any subjects in which they are struggling.

*Standards*

*I am using Quality Standards for Expanded Learning Programs approved by the California Department of Education After School Division to ensure that all my students are learning ,growing, and succeeding through my program. These standards will be evidenced in my program through organized activities, parent and teacher surveys, as well as feedback surveys for the kids on what they think about the program and what might need improved or changed.*

**1. Safe and supportive environment**

The program provides a safe and nurturing environment that supports the developmental, social-emotional and physical needs of all students. *I will provide a survey for the students at the beginning, middle, and end of my program to receive their feedback and thoughts about my program.*

**2. Active and engaged learning**

Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons. *The kids will participate in organized activities everyday, where they will have the option to choose from different stations where different activities are provided.*

**3. Youth voice and leadership**

The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles. *Good behavior will be acknowledged and awarded with gold*

*stars that will be placed on a board with all the kids name on it. Once a kid reaches 4 gold stars that child will be able to lead the group in a game of their choice for 30 minutes.*

**4. Healthy choices and behaviors**

The program promotes student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy life style. *The kids will be provided a healthy snack as soon as they arrive to the program each day.*

**5. Quality Staff**

The program recruits and retains high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs. *Every staff member of the program will have a background check and interview prior to being hired to ensure they have the experience and passion to help the kids in the program learn and grow.*

**6. Diversity, Access and Equity**

The program creates an environment in which students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression. *All kids will be treated equally and ensured the guidance and attention they need in the program.*

**7. Clear vision, mission and purpose**

The program has a clearly defined vision, mission, goals, and measurable outcomes that reflect broad stakeholder input and drive program design, implementation and Improvement. *The purpose of my program is to have a safe environment for kids to go after school where they can continue to learn and expand on their talents. To ensure that all the kids are growing and improving, I will provide a survey for the students, parents, and teachers to take at the beginning, middle, and end of my program to receive feedback. I will also provide their parents and teachers with a survey at the beginning, middle and end of my program to report any changes and progress in school and at home.*

**8. Collaborative partnerships**

The program intentionally builds and supports collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals. *My program will have a connection to the kids schools and their parents to keep track of the progress of the kids since they started attending my program.*

**9. Continuous quality improvement**

The program uses data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact. *My surveys for the kids, parents, and teachers will ensure that my program is working effectively and meeting everyones needs.*

**10. Program management**

The program has sound fiscal and administrative practices supported by well-defined and documented policies and procedures. *My program will have activities to help all the kids gain the intended learning outcomes by the end of the program.*

*Intended Learning Outcomes*

By the end of this program students will be able to...

* + 1. Manage their time after school with productive activities
    2. Build positive relationships with other students and adults
    3. Be excited to continue their learning outside of the classroom
    4. Be more successful in class
    5. Develop their social skills
    6. Develop their passions and talents
    7. Choose healthy snacks and meals based on their nutritional needs
    8. Overcome challenges that occur in their lives
    9. Develop leadership skills

*Learning Plan: How the intended learning outcomes will be achieved*

1. Manage their time after school with productive activities. *The kids will be able to partake in different activities that include: drawing station, legos and building blocks station, board game station, science station, music station, and dress up station. These stations consist of activities that keep the kids brains working and thinking creatively, while showing them that there are other fun activities they can do after school rather than watch television or play on the computer. These activities are meant to encourage the students to continue their learning outside of the classroom.*

2. Build positive relationships with other students and adults. *All the activities will have the opportunity for group interaction. The kids will be motivated to work together and grow as a team, while growing and improving individually. Myself and the rest of my staff will partake in all activities and games with the students.*

3. Be excited to continue their learning outside of the classroom. *Students will be encouraged to spend time furthering their knowledge and skill in their areas of interest or anything they are wanting to learn or know more about.*

4. Be more successful in class. *The kids will have 30 minutes everyday to work on their homework and have the option to have tutoring in any subject.*

5. Develop their social skills. *The kids will be interacting with other kids in the program in certain activities and are motivated to help others stay on task and achieve their goals.*

6. Develop their passions and talents. *During activity stations, any kids that have certain interests, talents, or passions are able and encouraged to use their time to research, practice, or further their knowledge in that area.*

7. Choose healthy snacks and meals based on their nutritional needs. *Kids have a 30 minute snack time as soon as they arrive to the program. The kids are provided healthy snacks and before eating we will go over the nutritional facts of the snack as a group and why it is a good snack choice.*

8. Overcome challenges that occur in their lives. *All kids are encouraged to talk with a staff member of the program about any issues or problems in their life that they want to talk about. The child and the staff member will come up with different plans of action to overcome whatever may be going on in their lives.*

9. Develop leadership skills. *Kids will be able to choose a game for all the kids to play on Fridays when they receive four gold stars. They will have to show the other kids how to play and lead them in playing correctly.*

*Main Points*

**Wholeness:** The ability to manage time after school with productive activities that continue the learning process will improve a students education and prepare them for life after school and aim them in the direction of success. *Science of Consciousness: When we can manage our time and continue to learn, we come to a realization of the Self and begin our journey to total Bliss.*

**Main Points**

* + 1. **Unsupervised Time After-School:** When a child is unsupervised after school, the possibility of bad use of time can occur. Structure and the opportunity to receive help with homework or a subject in school they are struggling in is important for a kids growth and success. *Science of Consciousness: Order is present everywhere.*
    2. **After-School Program:** My after school program provides students with the structure and support they need after school to finish their homework and receive help in the subjects they are struggling in. The kids will also have the chance to learn new skills and participate in fun activities with other kids and building strong relationships. *Science of Consciousness: Knowledge is structured in consciousness.*
    3. **Improved behavior, social skills, and school performance:** Research shows that students who participate in after school programs have improved academic performance, social interaction skills, and better behavior. *Science of Consciousness: The whole is contained in every part.*

*Program Overview Chart*

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| **Monday-Thursday** | **3:30 - 4:00**  Kids arrive and have a healthy snack | **4:00 - 4:30**  Kids that have homework start to work on it and receive guidance if needed. Kids that want help in a certain subject are offered tutoring. All other kids are able to go to the available activity stations that include: drawing station, legos and building blocks station, board game station, science station, music station, and dress up station. | **4:30 – 5:30**  All kids will have free time to go to the activity stations. Some days, depending on weather, we will go outside and play games as well. | **5:30 - 5:45**  All kids participate in cleaning up all the stations to the way they were when they arrived. | **5:45 - 6:00**  All kids gather their belongings and prepare to be picked up by their parents. |

\*On Friday Fun Day, any kid that has four gold stars on the board for extra good behavior can choose a game for the whole group to play. If no one on has four gold stars, then all kids will vote on a game for everyone to play.

*Program Evaluation Plan*

Each student's progress will be evaluated through surveys that will be given at the beginning, middle, and end of my program. These surveys will be for the student's teachers and parent's, as well as the students themselves, reporting their progress in behavior, focus, work, and social interaction with the other students since attending my program. My surveys will help me track the progress of the students to ensure they are growing in these areas. Please refer to the Appendix to see the parent, teacher, and student surveys.